20 Course Syllabus Policy

The instructor(s) of each course shall make available to enrolled students a course syllabus which should (a) be presented during the first week of class, (b) contain expected student learning outcomes, and (c) include information about the method(s) to be used for evaluation of student progress and determination of grades. The university, college or academic unit may, in published policies, specify additional information to be included in course syllabi.

Approved by Faculty Senate 2/14/13.

Additional information:

University Requirements
Required course information, university policy statements, and recommended syllabus elements are available on at http://syllabus.wsu.edu. Instructors should also consult Academic Regulations published by the registrar.

General Education Course Syllabi (University Core Requirements - UCORE)
Instructors of general education (UCORE) courses should review and adapt the syllabus for their course as approved by the UCORE committee. Instructors should consult the UCORE handbook for additional information, available on the UCORE website (UCORE.WSU.edu/faculty).

Degree Program Course Syllabi
In all degree programs, faculty are encouraged to share course syllabi as appropriate within their program and among campuses offering the program in order to support student learning in a coherent and effective curriculum.

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Related policies:

NWCCU, standard 2.C.2: the institution identifies and publishes expected course, program, and degree learning outcomes. Expected student learning outcomes for courses, wherever offered and however delivered, are provided in written form to enrolled students.